

CURRICULUM TRANSACTION

| Month | Class – III | Subject – E.V.S | Activity |
|------------------|--|-----------------|---|
| April | 1. My body 2. Shelters & home | | <ul style="list-style-type: none"> • Identify sense organ from given picture • Paste picture of different homes |
| May | 1. My family 2. Plants around us 3. Cooking | | <ul style="list-style-type: none"> • Make a family tree • Draw a diagram of a plant and label its parts • Write five raw and food items |
| June | Summer Vacation | | |
| July | 1. Animals around us 2. We care 3. Work around us | | <ul style="list-style-type: none"> • Draw the beaks of different birds • Card making • Paste pictures of workers around you |
| August | 1. We need food 2. We need to have fun | | <ul style="list-style-type: none"> • Write five food items and their importance • Make a chart of outdoor and indoor games |
| September | Revision & Exams | | |
| October | 1. Water 2. Locating places and Road safety | | <ul style="list-style-type: none"> • Draw water cycle & show evaporation & condensation • Draw traffic lights |
| November | 1. Means of transport 2. We need clean air 3. Means of communication | | <ul style="list-style-type: none"> • Paste pictures of Land & Water transport • Air is necessary for burning. • Paste pictures of any five means of communication. |
| December | 1. Pottery 2. Heavenly bodies | | <ul style="list-style-type: none"> • Make different things from clay • Draw the solar system |
| January | 1. Weather, Season and climate 2. Clothing | | <ul style="list-style-type: none"> • Make a list of different seasons and clothes wear in these seasons • Paste pieces of different fabric |
| February | Revision | | |
| March | Final Exams | | |

CURRICULUM TRANSACTION

| Month | Class – V | Subject – Social Science | Activity |
|------------------|--|--------------------------|---|
| April | 1. Globes and maps 2. Latitudes and longitudes | | <ul style="list-style-type: none"> Locate and label north pole, south pole, five oceans and seven continent on word map Picture study -Globe |
| May | 1. Landforms of the Earth 2. Natural resources of Earth | | <ul style="list-style-type: none"> Draw pictures of different Landforms Draw the process of recycling of paper |
| June | Summer Vacation | | |
| July | 1. Saudi Arabia 2. Our environment | | <ul style="list-style-type: none"> Paste and label the pictures of four main cities of Saudi Arabia on chart paper Draw and label the four spheres of Earth |
| August | 1. The world of growing knowledge 2. Communication | | <ul style="list-style-type: none"> Picture study of different script Make a post card for your friend & write a message on it that you want to share |
| September | Revision & Exams | | |
| October | 1. Health care and medicine 2. The coming of the British to India | | <ul style="list-style-type: none"> Visit a nearby health care centre and make a list of instrument seen there Group activity |
| November | 1. The beginning of the Indian freedom struggle 2. India wins freedom | | <ul style="list-style-type: none"> Flash cards Make a collage on freedom fighters of India |
| December | 1. The Indian Government | | <ul style="list-style-type: none"> Group activity (Debate) |
| January | 1. The Birth of the United Nations | | <ul style="list-style-type: none"> Picture study |
| February | Revision | | |
| March | Final Exams | | |

CURRICULUM TRANSACTION

| Month | Class – VII | Subject – English | Activity |
|-----------|---|-------------------|---|
| April | Lit: 1. Hanuman and I 2. The outlaws Report Grammar: Noun, Pronouns and Prepositions Writing: Poster | | <ul style="list-style-type: none"> • Role play • Discussion on demands on children regarding liberty |
| May | Lit: 1. The Hero 2. Wildlife in a city pond Grammar: Phrases and clauses, adjectives, subject-verb agreement Writing: Diary Entry | | <ul style="list-style-type: none"> • Poem recitation • To tell few lines on village pond |
| June | Summer Vacation | | |
| July | Lit: Playing with Gorillas 2. Blake’s Tyger Revisited Grammar: Adverbs, Present Tense, Active-Passive Voice (Present) Writing: Formal letter | | <ul style="list-style-type: none"> • Visiting the nearby Zoo • Poster on save wildlife |
| August | Lit: The Quarrel 2. Friends and Flatterers Grammar: Past & Future Tense, Active-Passive (Past and Future) Writing: Story Writing | | <ul style="list-style-type: none"> • Write few lines about your friends • Role play |
| September | Revision & Exams | | |
| October | Lit: 1. Race to Remember 2. Wrestling with Phogats Grammar: Modals, Articles , Determiners Writing: Paragraph writing | | <ul style="list-style-type: none"> • Race competition (100 m & hurdle race) • Collect information on any one Wrestler |
| November | Lit: 1. Maggie’s First Reader Grammar: Direct and Indirect Speech Writing: Informal Letter | | <ul style="list-style-type: none"> • Smart class activity: A movie “The girl who hated books” |
| December | Lit:1. The Magical Picture 2. Life is a Game Grammar: Participles, Gerunds Writing: Notice | | <ul style="list-style-type: none"> • Poem repetition competition • Magic show |
| January | Lit: 1. Kidnapped by Goblins! Grammar: Infinitives, conjunctions Writing: Diary Entry | | <ul style="list-style-type: none"> • Magical story telling |
| February | Revision | | |
| March | Final Exams | | |

CURRICULUM TRANSACTION

| Month | Class – IX | Subject – Mathematics | Activity |
|------------------|--|-----------------------|--|
| April | 1. Number Systems 2. Polynomials | | <ul style="list-style-type: none"> • Representation of $\sqrt{13}$ & $\sqrt{26}$ on number line using Graph paper • Concept Map |
| May | 1. Co-ordinate Geometry 2. Lines and Angles | | <ul style="list-style-type: none"> • Recognition of shape formed by joining the given points and find area of the shape formed • Make a chart on pair of angles formed by parallel lines with transversal |
| June | Summer Vacation | | |
| July | 1. Triangles 2. Heron's Formula | | <ul style="list-style-type: none"> • To show congruence of triangles by cutting and pasting method • To find area of triangular or quadrilateral shaped sign boards in school campus using Heron's formula |
| August | 1. Introduction to Euclid's Geometry 2. Linear Equations in two variables | | <ul style="list-style-type: none"> • Seminar • Flash card activity |
| September | Revision & Exams | | |
| October | 1. Quadrilaterals 2. Area of Parallelogram and Triangles | | <ul style="list-style-type: none"> • Quiz • Lab Manual Activity |
| November | 1. Circles 2. Constructions | | <ul style="list-style-type: none"> • Circular Geogrid demonstration (Group Activity) |
| December | 1. Surface Areas and volumes | | <ul style="list-style-type: none"> • To find area and volume of 3D shapes used by students in daily routine |
| January | 1. Statistics 2. Probability | | <ul style="list-style-type: none"> • To find measures of central tendency using height and weight of the students • Group Activity (Using Dice, Coins, Playing Cards etc.) |
| February | Revision | | |
| March | Final Exams | | |

CURRICULUM TRANSACTION

| Month | Class – X | Subject – Science | Activity |
|------------------|---|-------------------|--|
| April | 1. Chemical Reactions and Equations 2. Heredity and Evolution | | <ul style="list-style-type: none"> • Burning of Magnesium Ribbon • To differentiate homologous and analogous organs with help of audio-visual aid |
| May | 1. Light 2. Periodic classification of Elements | | <ul style="list-style-type: none"> • To trace the path of ray through glass slab • To show the variation of properties of metal and non-metal along groups and periods |
| June | Summer Vacation | | |
| July | 1. Control & Co-ordination 2. Human Eye and Colourful World | | <ul style="list-style-type: none"> • Study of hormones by using model and audio-visual aid • To trace the path of rays of light through glass prism |
| August | 1. Carbon and its Compounds 2. Life Process | | <ul style="list-style-type: none"> • To compare the properties of ethanol and ethanoic acid • To prepare temporarily slid of stomata |
| September | Revision & Exams | | |
| October | 1. Sources of Energy 2. Acids, Bases and Salts | | <ul style="list-style-type: none"> • To prepare model of wind mill • To show properties of acids and bases |
| November | 1. Electricity 2. Environment | | <ul style="list-style-type: none"> • To Verify ohm's law • Study of different food chains with the help of audio-visual aid |
| December | 1. Metals and Non-Metals 2. Magnetic effects of electric current | | <ul style="list-style-type: none"> • To study the order reactivity of metals • To prepare the model of electric generator |
| January | 1. How Organism Reproduce? 2. Management of Natural Resources | | <ul style="list-style-type: none"> • To show stages of germination of seed • Methods of garbage management |
| February | Revision | | |
| March | Final Exams | | |